

AMEE Workshop Abstract 2014

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Title:

Entrustable Professional Activities in undergraduate medical education

Background

Entrustable Professional Activities (EPAs) provide a powerful concept to structure the learning progress within postgraduate medical training. EPAs are increasingly employed worldwide to drive teaching and learning, and to assess the progress of medical trainee's levels of competency. The goal of this workshop is to explore the potential of transfer of the EPA concept to undergraduate clinical education. Structuring undergraduate curricula by means of professional activities will allow a meaningful synthesis of students' teaching and learning with the assessment of knowledge, skills and attitude acquisition.

Who should attend

Everyone who is interested in the concept of EPAs; program or curriculum directors (especially in undergraduate education), educational researchers

Structure of workshop

This interactive workshop will start with a brief introduction to the EPA concept, followed by small and large group discussion about the potential to integrate EPAs in undergraduate medical education (UME). Examples of UME EPAs developed by international groups will be discussed. Small groups will formulate potential specific EPAs, which will be presented and discussed by the whole group. Discussion will focus on the appropriateness of the presented professional activities for different stages of training and on how the EPA concept can contribute to the continuum of clinical education from undergraduate to postgraduate training.

Intended outcomes

Participants will have the opportunity to work with others on developing potential UME EPAs, exploring challenges to implementation, and determining the first steps for application of EPAs for UME at their home institutions.

Level

Intermediate level

Word count (including title): 250 (max is 250)