



**Maastricht University**

*Leading  
in Learning!*

# Show & Tell – WG e-learning

*26 januari 2016*

*Vakgroep onderwijsontwikkeling– en onderzoek, Faculty of Health, Medicine  
and Life Sciences – Maastricht University*

## **Taakgroep e-learning**

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# Flipped classroom voor statistiek onderwijs binnen gezondheidswetenschappen

## Statistics clips classification system (SCCS)

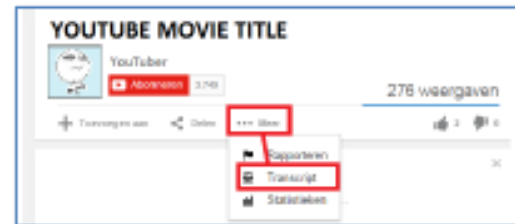
### Tips:

#### General

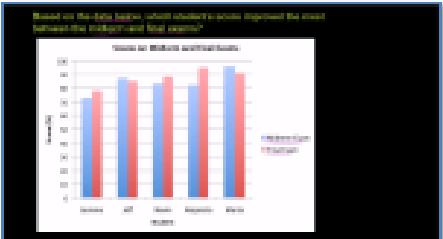
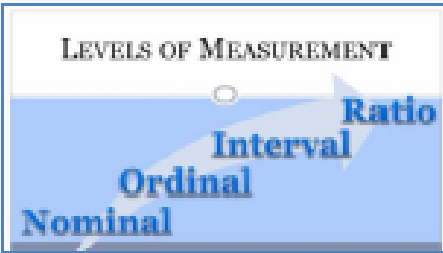
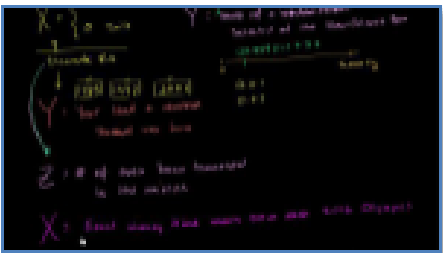
- Keep in mind that the content of the videos will be part of the exam.
- Make notes on what you don't understand and ask questions during the response lectures to get a clearer understanding of things you consider challenging;
- When a new theory is explained, ask yourself whether you really understand what was said;
- Watch a video *more than once*;
- Use the table following from page 2.

#### YouTube

- Enable (English) captions in YouTube. These subtitles are usually generated automatically so they do have imperfections, but they help you to comprehend the text better. Here's how to: <https://support.google.com/youtube/answer/100078?hl=en>;
- You *may* view YouTube videos in higher speed (*please note*: more than 1.25 or 1.5 times regular speed maximum for new theory is not advisable!): <http://lifehacker.com/5993156/watch-lectures-in-half-the-time-with-youtubes-html5-player>;
- Pause videos easily with the space bar on your keyboard;
- Check the transcript of a YouTube movie to see what is coming: →  
Not all videos have this transcripts-option enabled;



**Week 1**

	Preview & Link	Topic	Watch before and/or after lecture?	Duration		Level
1		Bar Charts, how to read them	after	2:58	Extra information	1
2		Types of variables 'NOIR'	Before After	11:03	Watch this or next video	1
3		Discrete and continuous variables	Before After	11:36	Watch this or previous video	2



## Workplace-based e-assessment technology for competency-based higher multi-professional education

- workplace-based learning
- EPA's of leertaken
- Gebruik van NLP
- Vier tracks
  - Teacher education (utrecht & tartu)
  - Diergeneeskunde (utrecht & budapest)
  - Undergraduate medicine (utrecht & berlijn)
  - Anaesthesiologie (utrecht)

This project has received funding from the European Union's Seventh Framework Programme for research, technological development and demonstration under grant agreement no 619349



help documentation log out

DASHBOARD

INSERT

PROGRESS

PROFILE

MY EPASS

EPASS

Home recent functions ▾

**Personal data**

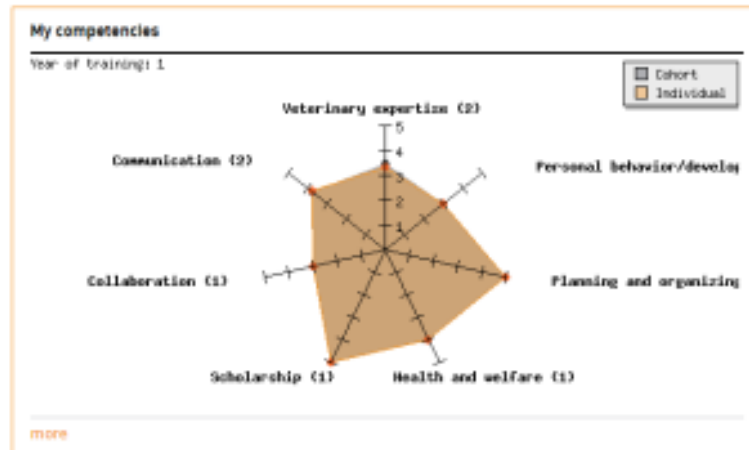
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No photo available

Name: WatchMe Student  
 University: Szent Istvan University Faculty of Veterinary Science  
 E-mail address: watchme@epass.eu  
 Phone number:  
 Total attachments: 0MB / 750MB

Edit information

EPASS



**Just in Time feedback**

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**History taking, general impression and general examination**

Your supervisor added some feedback on this EPA.

Click to see SUPERVISOR feedback

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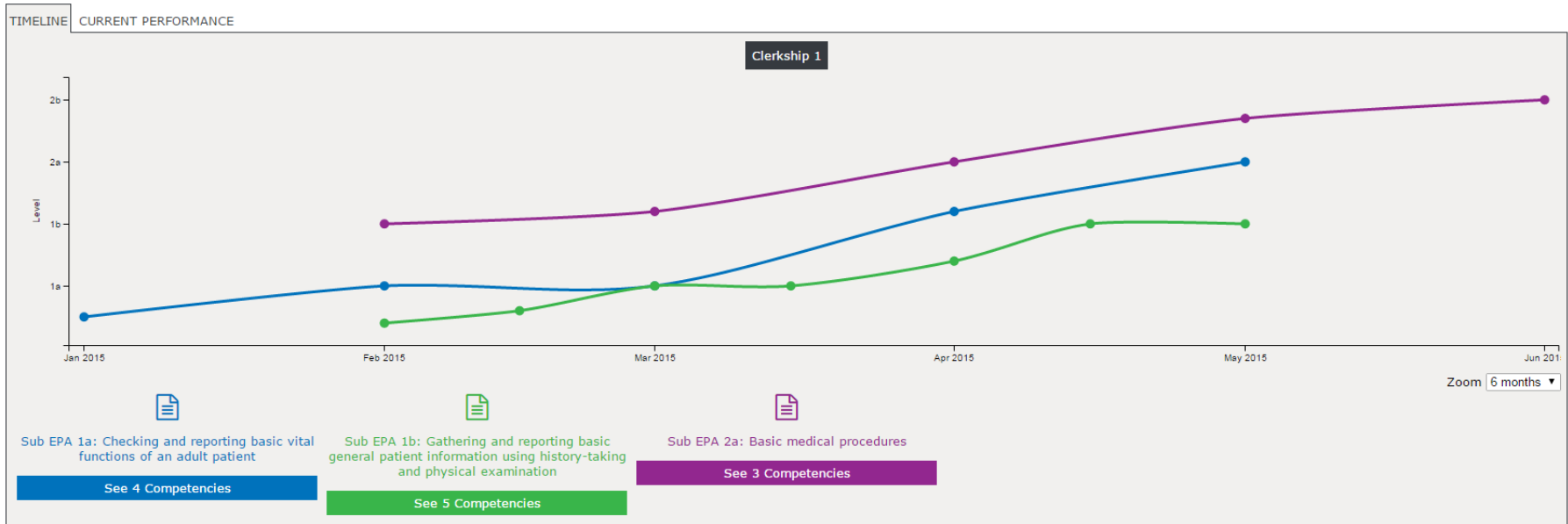
**Pain relief**

Your supervisor added some feedback on this EPA.

Click to see SUPERVISOR feedback



# Vizualisatie



# MOOC on PBL



## Problem-Based Learning: Principles and Design

By Dr. G. (Geraldine) Clarebout, Dr. A. (Amber) Dailey-Hebert, H.T.H. (Herco) Fonteijn and Dr. D.M.L. (Daniëlle) Verstegen, Maastricht University

Instructor

- Afgelopen
- Schrijven van bevindingen en suggesties voor CvB